## Summary of Assessments Tool

Instructions: This tool summarizes all the information you have gathered in one spot. Transfer all the assessment data you have received to this form. The purpose of this summary is to give you an overall picture of the Coach Evaluator you can use to guide your debrief with the Coach Evaluator. It is only AFTER the debrief that you evaluate the Coach Evaluator. If you cannot get a clear picture from the assessments and debrief, you may have to evaluate the Coach Evaluator in person. If you feel comfortable with the information you have gathered, this will not be necessary.

Coach Evaluator: $\qquad$
Sport: $\qquad$ Date: $\qquad$

| Outcome: Evaluates Portfolios |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Criteria | Standard of Performance | Assessment by Coach \#1 | Assessment by Coach \#2 | Assessment by Coach \#3 | Selfassessment by Coach Evaluator | Total |
| Collects Portfolio | Exceeds Expectations |  | $\square$ |  | $\square$ |  |
|  | Meets Expectations |  | $\square$ | $\square$ | $\square$ |  |
|  | Needs Improvement |  | $\square$ |  | $\square$ |  |
| Marks Portfolio | Exceeds Expectations |  | $\square$ | $\square$ | $\square$ |  |
|  | Meets Expectations |  | $\square$ |  | $\square$ |  |
|  | Needs Improvement |  | $\square$ |  | $\square$ |  |
| Debriefs Portfolio | Exceeds Expectations |  | $\square$ |  | $\square$ |  |
|  | Meets Expectations |  |  |  |  |  |
|  | Needs Improvement |  |  | $\square$ |  |  |


| Outcome: Observes and Evaluates Coaches |  |  |  |  |  |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| Criteria | Standard of <br> Performance | Assessment <br> by Coach \#1 | Assessment <br> by Coach \#2 | Assessment <br> by Coach \#3 | Self- <br> assessment <br> by Coach <br> Evaluator |


| Outcome: Observes and Evaluates Coaches |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Makes a <br> Recommendation about the Coach's Certification | Exceeds Expectations | $\square$ | $\square$ | $\square$ | $\square$ |  |
|  | Meets Expectations | $\square$ | $\square$ | $\square$ | $\square$ |  |
|  | Needs Improvement | $\square$ | $\square$ | $\square$ | $\square$ |  |
| Outcome: Communicates and Leads in Ways that Enhance Coach Learning |  |  |  |  |  |  |
| Criteria | Standard of Performance | Assessment by Coach \#1 | Assessment by Coach \#2 | Assessment by Coach \#3 | Selfassessment by Coach Evaluator | Total |
| Promotes a Positive Image of Canadian Sport | Meets Expectations |  | $\square$ | $\square$ | $\square$ |  |
|  | Needs Improvement | $\square$ | $\square$ | $\square$ | $\square$ |  |
| Communicates: Listening Techniques | Exceeds Expectations | $\square$ | $\square$ | $\square$ | $\square$ |  |
|  | Meets Expectations | $\square$ | $\square$ | $\square$ | $\square$ |  |
|  | Needs Improvement | $\square$ | $\square$ | $\square$ | $\square$ |  |
| Communicates: Non-verbal Cues | Exceeds Expectations | $\square$ | $\square$ | $\square$ | $\square$ |  |
|  | Meets Expectations | $\square$ | $\square$ | $\square$ | $\square$ |  |
|  | Needs Improvement | $\square$ | $\square$ | $\square$ | $\square$ |  |
| Uses Respectful Language | Exceeds Expectations |  | $\square$ | $\square$ | $\square$ |  |
|  | Meets Expectations | $\square$ | $\square$ | $\square$ | $\square$ |  |
|  | Needs Improvement | $\square$ | $\square$ | $\square$ | $\square$ |  |
| Encourages Selfdirected Learning | Exceeds Expectations | $\square$ | $\square$ |  | $\square$ |  |
|  | Meets Expectations | $\square$ | $\square$ | $\square$ | $\square$ |  |
|  | Needs Improvement |  |  |  |  |  |

Outcome: Communicates and Leads in Ways that Enhance Coach Learning

| Criteria | Standard of Performance | Assessment by Coach \#1 | Assessment by Coach \#2 | Assessment by Coach \#3 | Selfassessment by Coach Evaluator | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Provides Constructive Feedback | Exceeds Expectations | $\square$ | $\square$ |  | $\square$ |  |
|  | Meets Expectations |  |  |  |  |  |
|  | Needs Improvement | $\square$ |  | ـ | $\square$ |  |

