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Call for literature review

The Coaching Association of Canada (CAC) is seeking applications to undertake a full traditional/narrative literature review, bringing together the empirical literature from 2005 to 2021 inclusively, on Coach Developers working in formal settings. Coach Developers are defined as those individuals who have a direct impact in the formal learning and development of coaches (including but not limited to: Learning Facilitators, Coach Evaluators, Master Coach Developers, Mentors, Trainers).

Statement of work

Outcome: A full literature review.

General goal: Describe what the research says about the Coach Developers needs, learning and practices.

Specific questions:

- What roles do Coach Developers play?
- How do of the roles contribute to coach development?
- What skills and competencies are required for coach developers to impact coach development?
- What factors contribute to attracting and retaining Coach Developers?
- What do Coach Developers need to be successful in their role?

The report should:

- Focus only on Coach Developers working in formal setting of coach education
- Summarize <u>all</u> relevant empirical literature;
- Include sections on each of the specific questions
- Include recommendations Learning-Facilitator, Evaluator and Master Coach Developers training.
- Include details on the literature review as appendix
- Be submitted using the report template that will be provided

Process:

- 1. Research objective or question refinement/identification;
- 2. Developing eligibility criteria in collaboration with the CAC;
- 3. Searching and screening the literature
- 4. Extracting and synthetizing the literature.
- 5. Preliminary report
- 6. Final report

Preliminary report is expected to be submitted by **January 31, 2022** for CAC project team review. Final report is to be completed by **March 31st, 2022**. No extension will be granted.

The literature review, as well as a 250 words summary, may be made publically available in full or in part, by the CAC and will be used for future decision-making and research. The authors may also utilise the report and its findings to support their own research.



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How to apply

Applications are open to individuals or groups who have previously published research in Coach Education, and are affiliated with an internationally recognized university.

If you are interested in applying for the literature review, please email research@coach.ca before October 30, 2021, 9:00am (EST) with "Application: Call for Reviews-Coach Developers" as the subject line. Your proposal should include:

- Individuals involved and their responsibilities:
- University affiliation and research CV of the leader; .
- Research plan outlining the literature review method including the databases to be exploited;
- Scope of review undertaken given a maximum budget of \$5000.00 CDN. .

Applicants will be advised of the final decision by November 13, 2021.

Terms of agreement

The first payment of 75% of the awarded contract will be made upon the agreement signature, followed by another payment of 25% which will be made upon receipt of the final report.



The Coaching Association of Canada unites stakeholders and partners in its commitment to raising the skills and stature of coaches, and ultimately expanding their reach and influence. Through its programs, the CAC empowers coaches with knowledge and skills, promotes ethics, fosters positive attitudes, builds competence, and increases the credibility and recognition of coaches.